

ADA Title II

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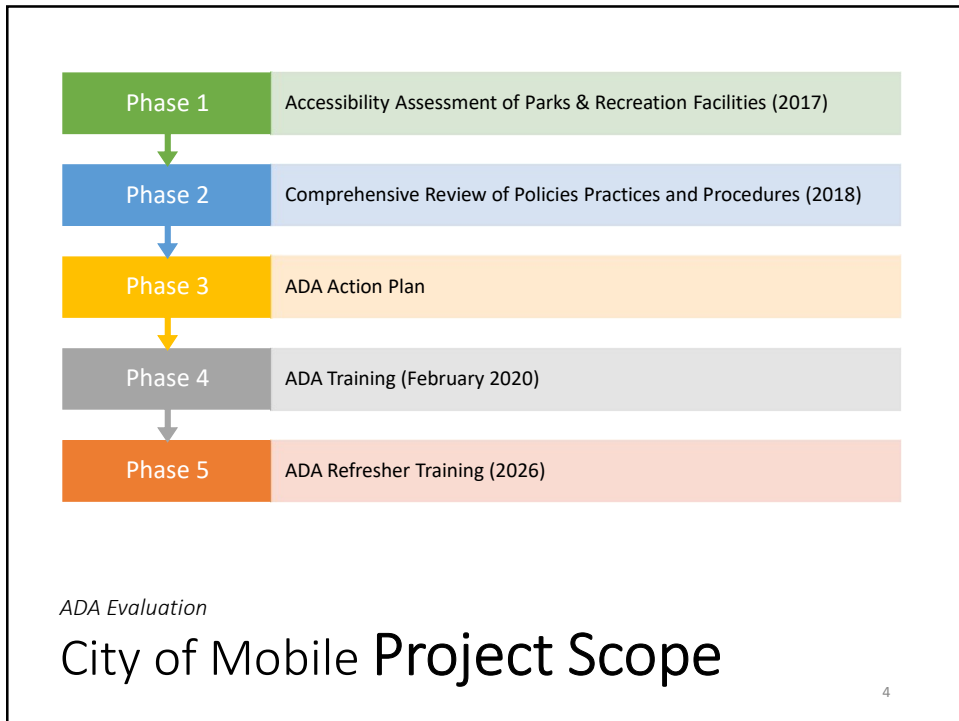
2

Why
are
we
here?

Where does
the individual
with a disability
fit into the picture
of your programs,
services, and activities?

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Planning for Inclusion



Accessibility Assessment

- Assess existing facilities for compliance with accessibility standards.
- Identify structural & communication barriers to programs, services and activities.
- Outline solutions to remove barriers and improve access for guests with disabilities.



Self Evaluation

- Review policies, practices and procedures.
- Interview key staff & units.
- Recommendations for policy & procedural modifications.



Transition Plan

- Dynamic working document with a schedule for barrier removal.
- Community engagement with people with disabilities, advocates and families.
- Quarterly/semi-annual review of priorities.



Action Planning

- Training
- Convene accessibility management team.
- Assign tasks & timelines for key units.
- Team meets monthly/quarterly to review implementation progress, address new issues and make policy recommendations to executive team.

Accessibility Management & ADA Compliance starts with PLANNING!

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CITY OF MOBILE PARKS AND RECREATION ADA EVALUATION A REVIEW OF POLICIES, PROGRAMS, SERVICES AND ACTIVITIES FOR COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT



City of Mobile ADA Evaluation

Parks and Recreation

Prepared by
Skulski Consulting LLC
May 2018



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City of Mobile Parks and Recreation
ADA Action Plan - DRAFT

ID	Description	Lead Department	Lead Staff	Target	Budget Note	Status Update
<i>The following ADA Action Plan will be monitored and updated by the ADA Coordinator for Parks & Recreation</i>						
Part 1: Title II Administrative Requirements						
1 ADA Self Evaluation						
1.1	Required: Self Evaluation. Conduct an ADA self evaluation of policies, practices and procedures and make necessary modifications. (35.105 Self-evaluation)			Completed		A review was conducted by a consultant in 2017-18 with subsequent recommendations for modifying policies. This ADA Action Plan outlines specific strategies for implementation of reasonable modifications and transition planning. This document shall remain on file for public inspection.
1.2	Conduct a formal ADA self evaluation every 7-10 years.					Plan to revisit policies, practices and procedures 2025-2027.
2 ADA Public Notice						
2.1	Required: Maintain and periodically update the ADA Notice on the web site.					
2.2	Create a brochure or other publication targeted toward people with disabilities, advocates, educators, and family members to increase awareness of the accessibility features within parks and recreation facilities, thereby encouraging greater participation among people with disabilities.					

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Last revised 1/14/2020

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Boykin Park

City of Mobile Parks and Recreation

Assessment Date: 9/18/2017
Accessibility Assessment Conditions Report

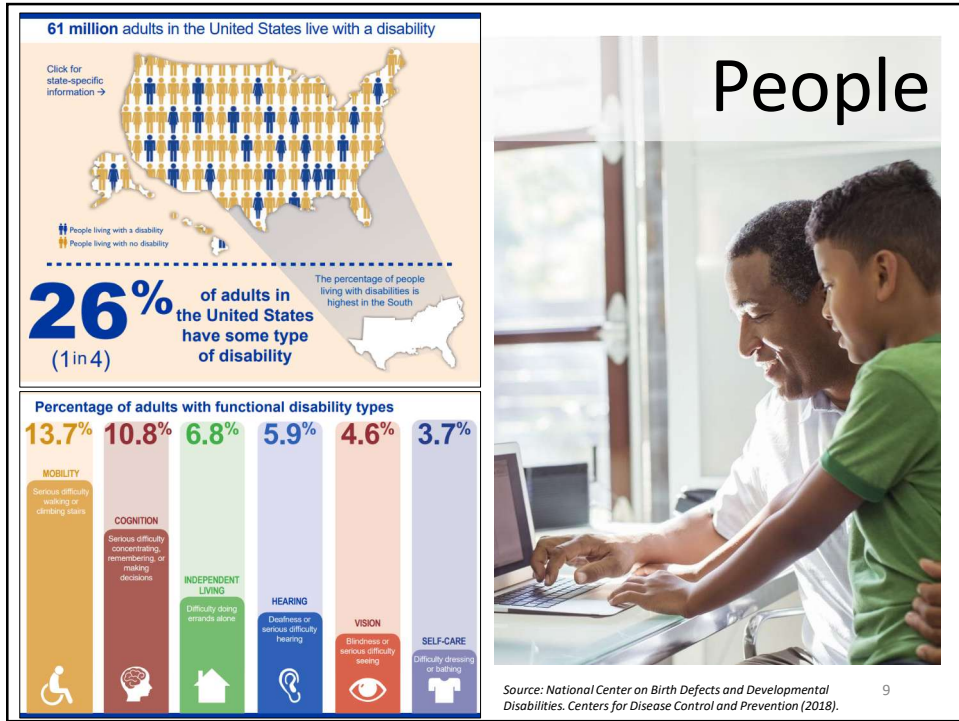
Location	Solution / Description and Recommendation	Priority	Cost Estimate
 <p>Parking Grade, resurface and stripe existing parking lot to include accessible parking spaces and access aisles</p> <p>Parking is in the grass field. There are no accessible parking spaces serving the facility.</p> <p>Grade, surface and stripe for accessible parking. Determine the total number of parking spaces and stripe accordingly for the minimum number of van accessible spaces. Stripe for a minimum of one van accessible parking space (132 inches wide), one car accessible parking space (96 inches wide) and access aisles (60 inches wide). Alternatively, all accessible parking spaces could be striped as universal with 96 inch width for each accessible space and 96 inch width for each access aisle. Install signs designating the accessible parking spaces including the International Symbol of Accessibility. Signs identifying van parking spaces shall contain the designation "van accessible." Signs shall be 60 inches minimum above the finish floor or ground surface measured to the bottom of the sign.</p> <p>Reference: ADA 502 Photo: BoykinPark-002 Record #: 882</p>	Priority 1 - Critical	\$6,000	
 <p>Ball Field A thru E Provide accessible route to sports field/court</p> <p>There is no accessible route to the 5 ball fields, team seating or spectator viewing areas. Visitors must traverse through grass or the gravel service drive.</p> <p>Construct an accessible route to connect from the site arrival points to the ball fields, team seating and spectator viewing areas.</p> <p>Reference: ADA 206, 221.2.1.4, 402 Photo: BoykinPark-026 Record #: 883</p>	Priority 1 - Critical	\$60,000	

Skulski Consulting LLC

Boykin Park

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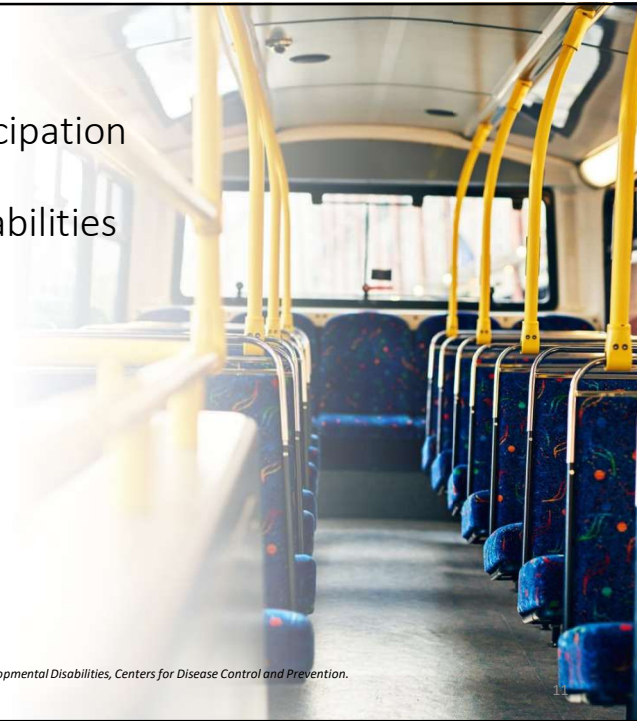
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Disparities for People with Disabilities

	<u>People without Disabilities</u>	<u>People with Disabilities</u>	<u>Gap</u>
Education (less than high school or GED)	9.8%	18.3%	9.8% ↓
Employment	76.5%	35.5%	41% ↑
Earnings Gap (median annual income)	\$45,449	\$40,353	\$5,096 ↓

Source: 2018 Annual Report on People with Disabilities in America. Rehabilitation Research and Training Center on Disability Statistics and Demographics. National Institute on Disability, Independent Living, and Rehabilitation Research.

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Barriers to Participation Experienced by People with Disabilities

- Attitudinal
- Communication
- Physical
- Policy
- Programmatic
- Social
- Transportation

Source: National Center on Birth Defects and Developmental Disabilities, Centers for Disease Control and Prevention.

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Americans with Disabilities Act of 1990

- Title I - Employment
- Title II – State & Local Government
- Title III - Public Accommodations
- Title IV - Telecommunications
- Title V - Miscellaneous



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Title II: Key Principles

Americans with Disabilities Act

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A photograph of a child on a beach at sunset, holding a large paper airplane. The child is in the foreground, and other children are visible in the background. The scene is bright and warm, with the sun low on the horizon. A semi-transparent white banner is overlaid on the left side of the image, containing the title and a list of bullet points.






ADA Definition of Disability

- A physical or mental impairment that substantially limits one or more major life activities.
- A record of impairment.
- Regarded as having an impairment.

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TITLE II ADMINISTRATIVE REQUIREMENTS

				
Designate Responsible Employee	Notice to the Public	Grievance Procedure	Self Evaluation	Transition Plan
Entities w/50+ employees	All public entities	Entities w/50+ employees	All public entities Originally required to be completed by January 26, 1993	Entities w/50+ employees Originally required to be developed by July 26, 1992 and barriers required to be removed by January 26, 1995

These documents (Self-Evaluation & Transition Plan) evidence a public entity's good faith efforts to comply with Title II's requirements.


-DOJ Title II Technical Assistance Manual

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1. Responsible Employee

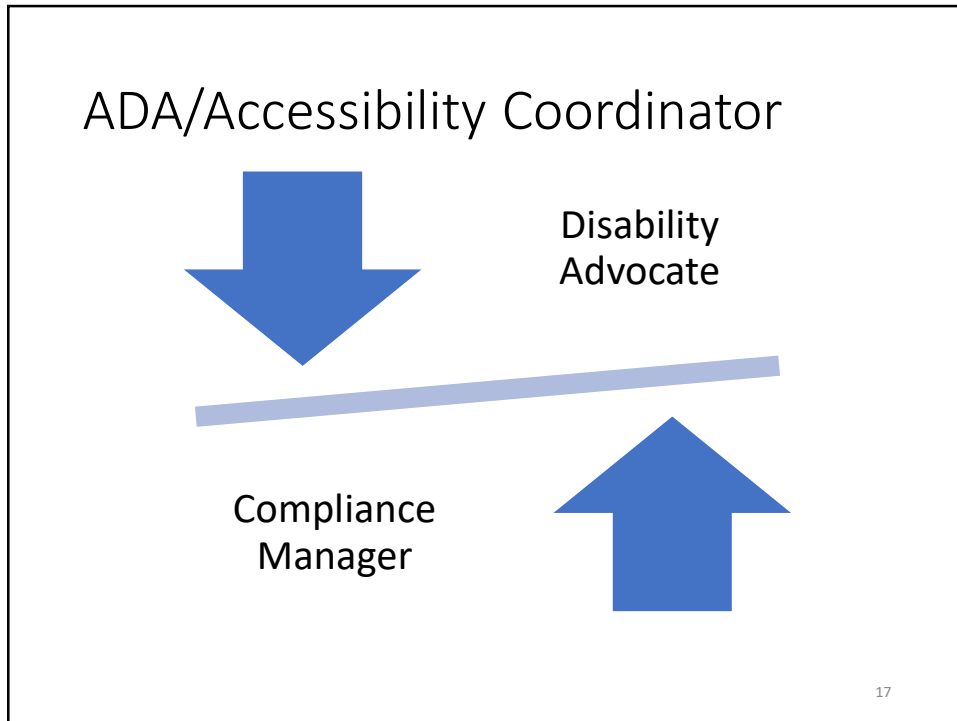
(§ 35.107)(a)

- Public entities with 50 or more employees
- ADA Coordinator vs CEO
- Purpose → public liaison
- Decision-making authority
- Role
 - Planning & coordinating compliance activities
 - Overseeing the 5 administrative requirements
 - Receiving & investigating complaints
- Originating department?
 - Human Resources
 - Planning
 - Safety / Risk Management
 - Community Engagement



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2. Notice to Public

§ 35.106


- Communicated message to applicants, employees, participants, beneficiaries, and other interested parties
- Ongoing communication
- Multiple modes of delivery
 - Newspaper
 - Public service announcements
 - Web site
 - Program brochure
 - Announcements/press releases for meetings, special events
 - Postings at facilities

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2. Public Notice

- Intent to comply with the ADA
- ADA Coordinator
 - Name
 - Address
 - Phone
 - (E-mail)



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NOTICE UNDER THE AMERICANS WITH DISABILITIES ACT

In accordance with the requirements of title II of the Americans with Disabilities Act of 1990 ("ADA"), the [name of public entity] will not discriminate against qualified individuals with disabilities on the basis of disability in its services, programs, or activities.

Employment: [name of public entity] does not discriminate on the basis of disability in its hiring or employment practices and complies with all regulations promulgated by the U.S. Equal Employment Opportunity Commission under title I of the ADA.

Effective Communication: [Name of public entity] will generally, upon request, provide appropriate aids and services leading to effective communication for qualified persons with disabilities so they can participate equally in [name of public entity's] programs, services, and activities, including qualified sign language interpreters, documents in Braille, and other ways of making information and communications accessible to people who have speech, hearing, or vision impairments.

Modifications to Policies and Procedures: [Name of public entity] will make all reasonable modifications to policies and programs to ensure that people with disabilities have an equal opportunity to enjoy all of its programs, services, and activities. For example, individuals with service animals are welcomed in [name of public entity] offices, even where pets are generally prohibited.

Anyone who requires an auxiliary aid or service for effective communication, or a modification of policies or procedures to participate in a program, service, or activity of [name of public entity], should contact the office of [name and contact information for ADA Coordinator] as soon as possible but no later than 48 hours before the scheduled event.


The ADA does not require the [name of public entity] to take any action that would fundamentally alter the nature of its programs or services, or impose an undue financial or administrative burden.

Complaints that a program, service, or activity of [name of public entity] is not accessible to persons with disabilities should be directed to [name and contact information for ADA Coordinator].

[Name of public entity] will not place a surcharge on a particular individual with a disability or any group of individuals with disabilities to cover the cost of providing auxiliary aids/services or reasonable modifications of policy, such as retrieving items from locations that are open to the public but are not accessible to persons who use wheelchairs.

ADA Best Practices Tool Kit for State and Local Governments <https://www.ada.gov/pcatoolkit/chap2toolkit.htm>

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ACCESSIBILITY AT CLEVELAND METROPARKS

Cleveland Metroparks provides a geographic, diverse, and accessible landscape to all. Our parks offer recreational, historical, natural, scenic, interpretive, educational, and recreational opportunities. We provide a wide range of services to ensure that all visitors can enjoy our parks and programs.

ACCESSIBILITY ACCOMMODATIONS

For more information, please contact the appropriate office listed below. If you need a service not listed, please contact our Accessibility Department.

- Ashtabula: 440.933.8815 (Toll-free)
- Cuyahoga: 216.421.1000 (Toll-free)
- Cleveland Metroparks Administration: 216.421.1000 (Toll-free)
- Franklin: 614.885.1000 (Toll-free)
- Madison: 614.885.1000 (Toll-free)
- Northwestern: 419.235.5200 (Toll-free)
- Palmer: 419.235.5200 (Toll-free)
- Rocky Mountain: 419.235.5200 (Toll-free)

ACCESSIBILITY POLICY & GRIEVANCE INQUIRIES

The Americans with Disabilities Act (ADA) is a federal law that prohibits discrimination against individuals with disabilities. It requires that all state and local government services be accessible to all individuals with disabilities. If you have a complaint or grievance, please contact our Accessibility Department.

WEBSITE ACCESSIBILITY

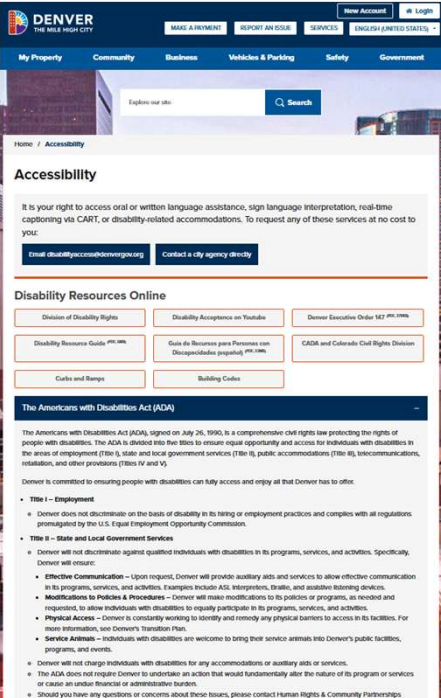
The Cleveland Metroparks website has been designed to be accessible to all users. If you have a complaint or grievance, please contact our Accessibility Department.

TRANSITION PLAN

Cleveland Metroparks is committed to providing accessible services to all individuals with disabilities. Our Transition Plan outlines our commitment and the steps we are taking to ensure accessibility.

OTHER INFORMATION

For more information, please contact our Accessibility Department.



Accessibility

It is your right to access oral or written language assistance, sign language interpretation, real-time captioning via CART, or disability-related accommodations. To request any of these services at no cost to you:

Email: dhab@access@denvergov.org | [Contact a city agency directly](#)

Disability Resources Online

- Division of Disability Rights
- Disability Acceptance on Youtube
- Denver Executive Order 162 PDF PDF
- Disability Resource Guide PDF PDF
- Guia de Recursos para Personas con Discapacidades PDF PDF
- CADA and Colorado Civil Rights Division
- Curb and Ramps
- Building Codes

The Americans with Disabilities Act (ADA)


The Americans with Disabilities Act (ADA), signed on July 26, 1990, is a comprehensive civil rights law protecting the rights of people with disabilities. The ADA is divided into five titles to ensure equal opportunity and access for individuals with disabilities in the areas of employment (Title I), state and local government services (Title II), public accommodations (Title III), telecommunications, relay and other provisions (Title IV) and V).

Denver is committed to ensuring people with disabilities can fully access and enjoy all that Denver has to offer.

- Title I - Employment**
 - Denver does not discriminate on the basis of disability in its hiring or employment practices and complies with all regulations promulgated by the U.S. Equal Employment Opportunity Commission.
- Title II - State and Local Government Services**
 - Denver will not discriminate against qualified individuals with disabilities in its programs, services, and activities. Specifically, Denver will ensure:
 - Effective Communication** – Upon request, Denver will provide auxiliary aids and services to allow effective communication in its programs, services, and activities. Examples include ASL interpreters, braille, and assistive listening devices.
 - Modifications to Policies & Procedures** – Denver will make modifications to its policies or programs, as needed and requested, to allow individuals with disabilities to equally participate in its programs, services, and activities.
 - Physical Access** – Denver is constantly working to identify and remedy any physical barriers to access in its facilities. For more information, see Denver's Transition Plan.
 - Service Animals** – Individuals with disabilities are welcome to bring their service animals into Denver's public facilities, programs, and events.
 - Denver will not charge individuals with disabilities for any accommodations or auxiliary aids or services.
 - The ADA does not require Denver to undertake an action that would fundamentally alter the nature of its program or services or cause an undue financial or administrative burden.
 - Should you have any questions or concerns about these issues, please contact Human Rights & Community Partnerships. @ECHO Disability Rights Division at dhab@access@denvergov.org

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National Park Service Poster



Accessibility

Discrimination on the basis of disability in the Federally conducted programs or activities of the Department of the Interior is prohibited.

For more information or to file a complaint or discrimination please contact:

EEO Program Manager
U.S. Department of the Interior
National Park Service
1849 C Street, NW (Org Code 0008)
Washington, DC 20240

website: www.nps.gov/access/

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3. Grievance Procedure

(§ 35.107)(b)

- Purpose → mechanism for resolution
- Existing procedure vs separate for ADA
- Employment process vs Public process
- Procedure
 - Description of procedure to submit grievance
 - 2-step review process that allows for appeal
 - Reasonable time frames for review & resolution
 - Good record-keeping for all complaints and documentation of steps taken toward resolution

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4. Self - Evaluation

§ 35.105

- Comprehensive review of policies and practices
- The public entity must
 - Identify non-compliance policies and practices
 - Modify policies and practices to bring them into compliance
- Opportunity for people with disabilities and interested parties to review and comment
- On file for public inspection for 3-years
(for entities w/50+ employees)
 - List of interested persons consulted
 - Description of areas examined and identified problems
 - Description of modifications

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5. Transition Plan

§ 35.150

- Where structural changes to existing facilities are necessary to achieve Program Access
- Transition Plan components
 - Identification of physical & communication barriers to programs, goods or services
 - Identification of solution for barrier removal
 - Prioritization and targeted timelines for barrier removal
 - Assigned responsibility
- On file for the public until completed

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ADA Title II General Prohibitions

§ 35.130 General prohibitions against discrimination

- *No qualified individual with a disability shall, on the basis of disability, be excluded from participation in or be denied the benefits of the **services, programs, or activities of a public entity**, or be subjected to discrimination by any public entity.*

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What PROGRAMS

do you offer?

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Americans with Disabilities Act

Program Access

§35.149

No qualified individual with a disability shall, because a **public entity's facilities** are inaccessible to or unusable by individuals with disabilities, be excluded from participation in, or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any public entity.

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Americans with Disabilities Act

Title II Program Access


§35.150
 A public entity shall operate each service, program, or activity so that the service, program, or activity, **when viewed in its entirety**, is **readily accessible to** and **usable by** individuals with disabilities.

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Program Access & Program Spaces

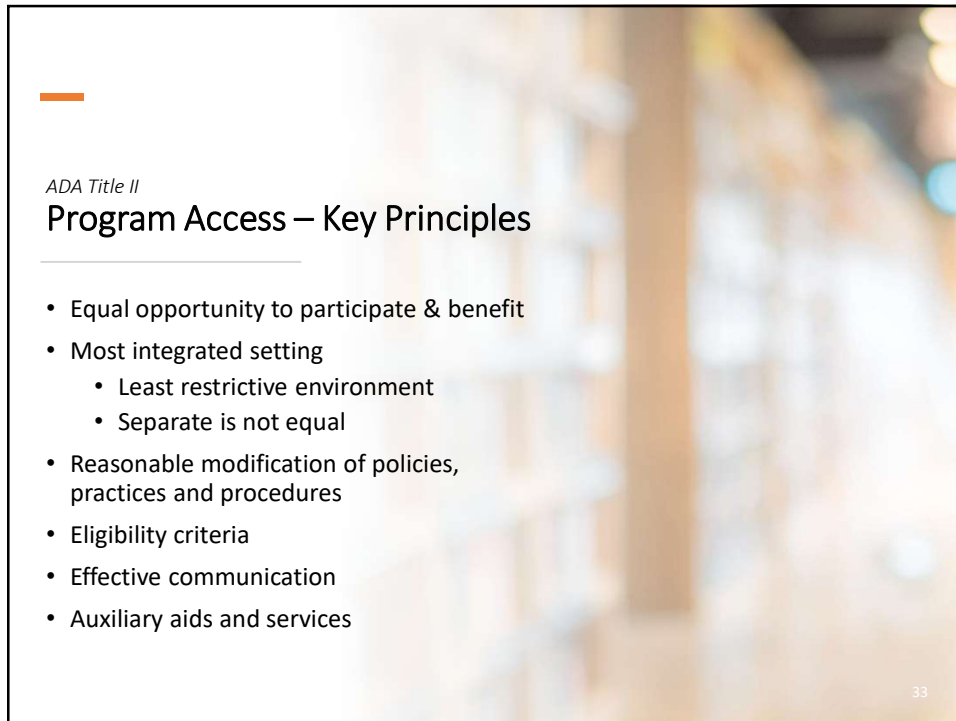
- When **viewed in its entirety***, can visitors participate and gain the benefits of the program?



Existing Facilities → Program Access Standard → ADA Transition Plan

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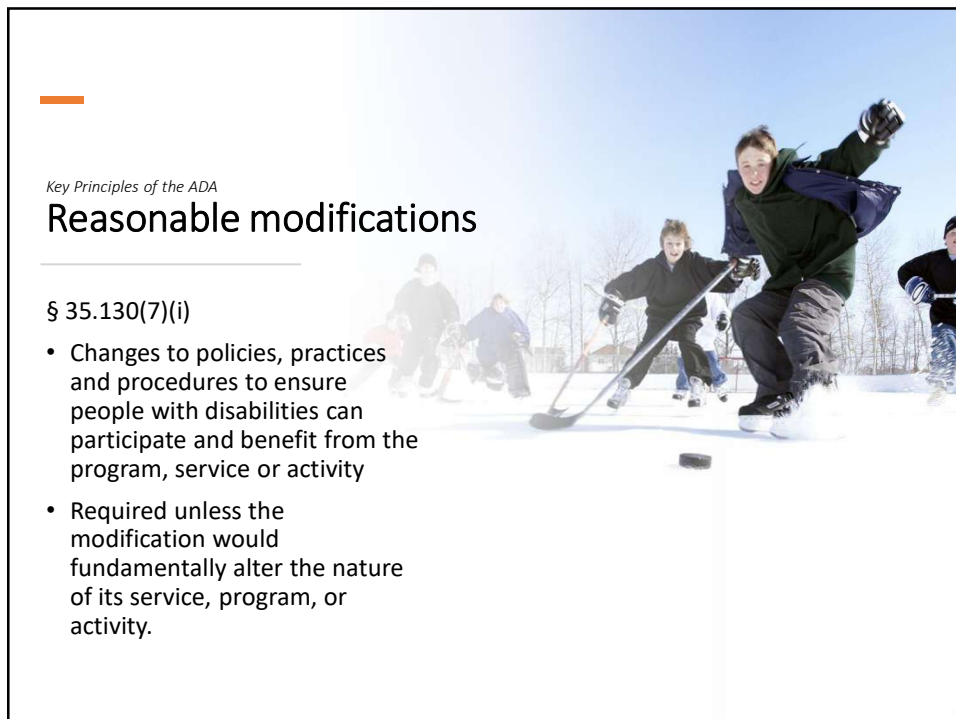
ADA Title II

Program Access – Key Principles

- Equal opportunity to participate & benefit
- Most integrated setting
 - Least restrictive environment
 - Separate is not equal
- Reasonable modification of policies, practices and procedures
- Eligibility criteria
- Effective communication
- Auxiliary aids and services

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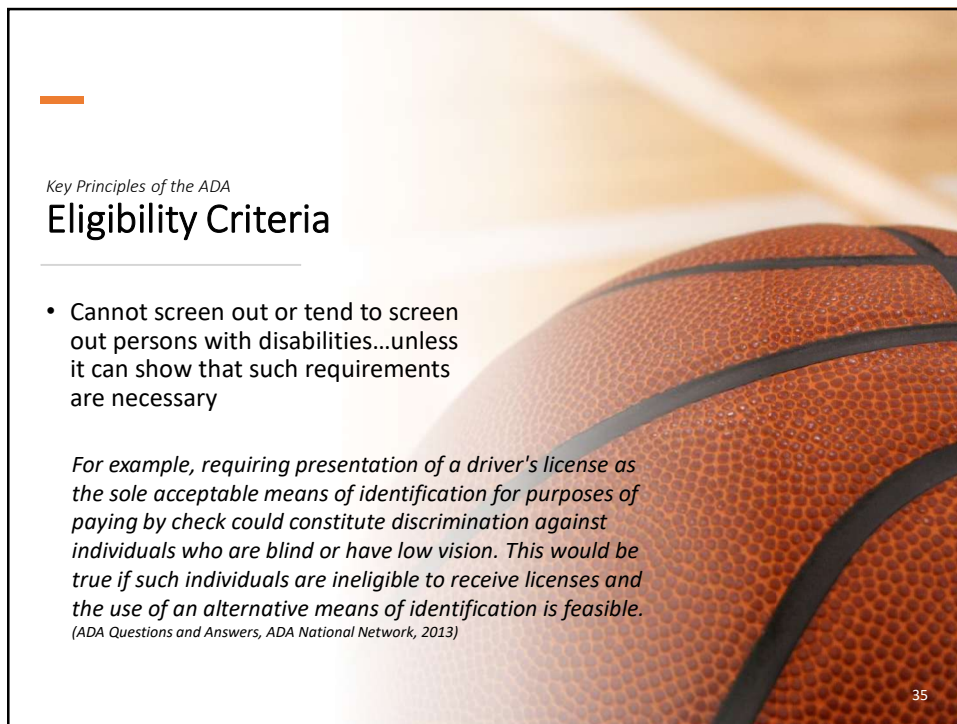
Key Principles of the ADA

Reasonable modifications

§ 35.130(7)(i)

- Changes to policies, practices and procedures to ensure people with disabilities can participate and benefit from the program, service or activity
- Required unless the modification would fundamentally alter the nature of its service, program, or activity.

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Key Principles of the ADA

Eligibility Criteria

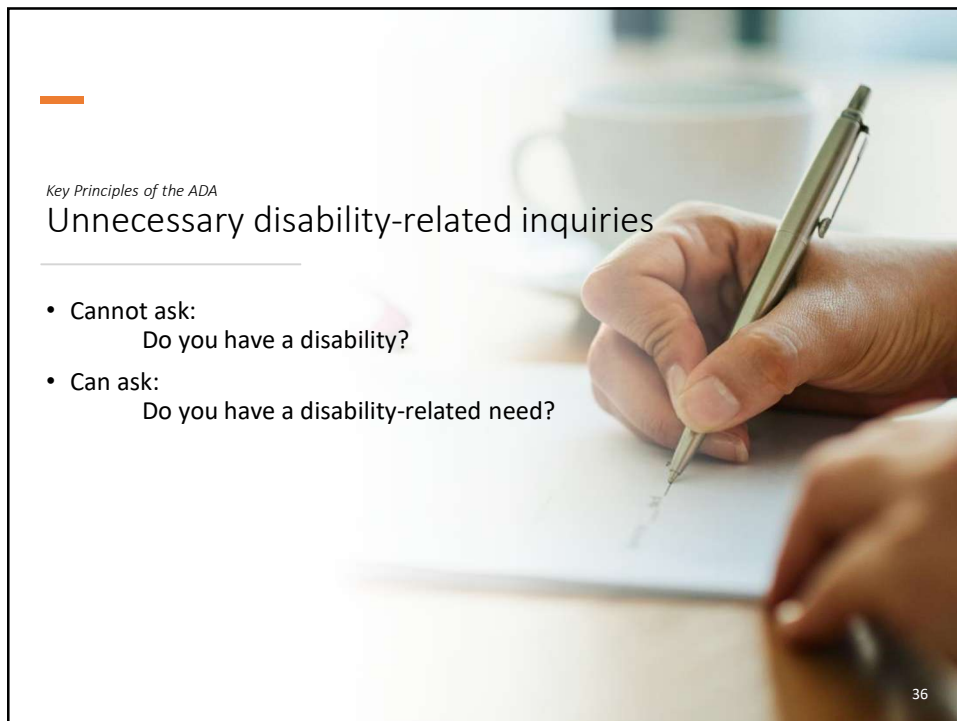
- Cannot screen out or tend to screen out persons with disabilities...unless it can show that such requirements are necessary

For example, requiring presentation of a driver's license as the sole acceptable means of identification for purposes of paying by check could constitute discrimination against individuals who are blind or have low vision. This would be true if such individuals are ineligible to receive licenses and the use of an alternative means of identification is feasible.

(ADA Questions and Answers, ADA National Network, 2013)

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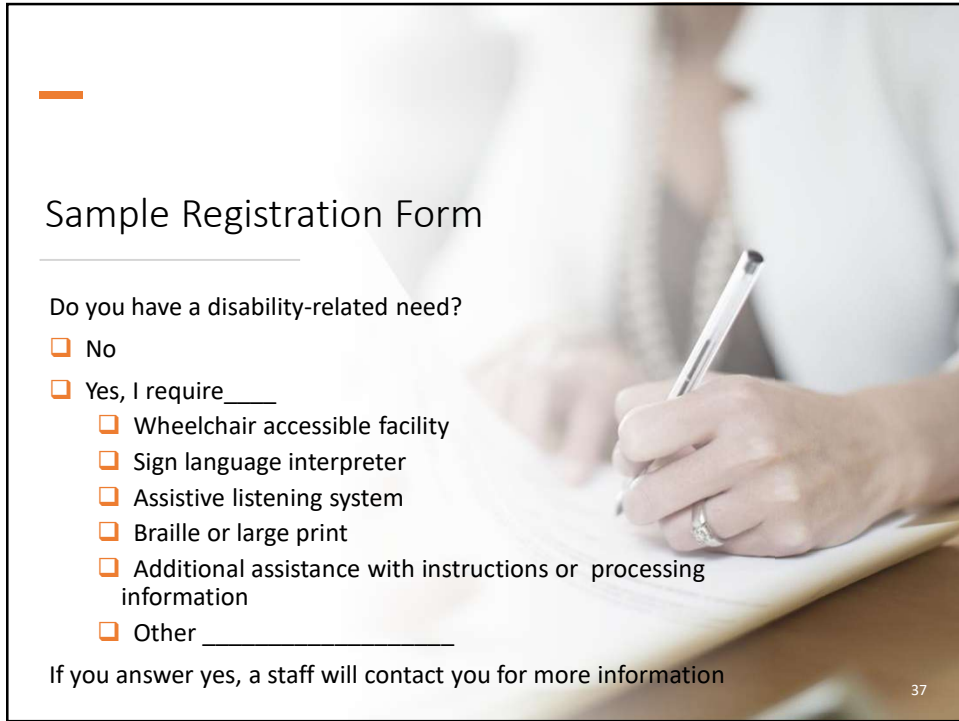
Key Principles of the ADA

Unnecessary disability-related inquiries

- Cannot ask:
Do you have a disability?
- Can ask:
Do you have a disability-related need?

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Sample Registration Form

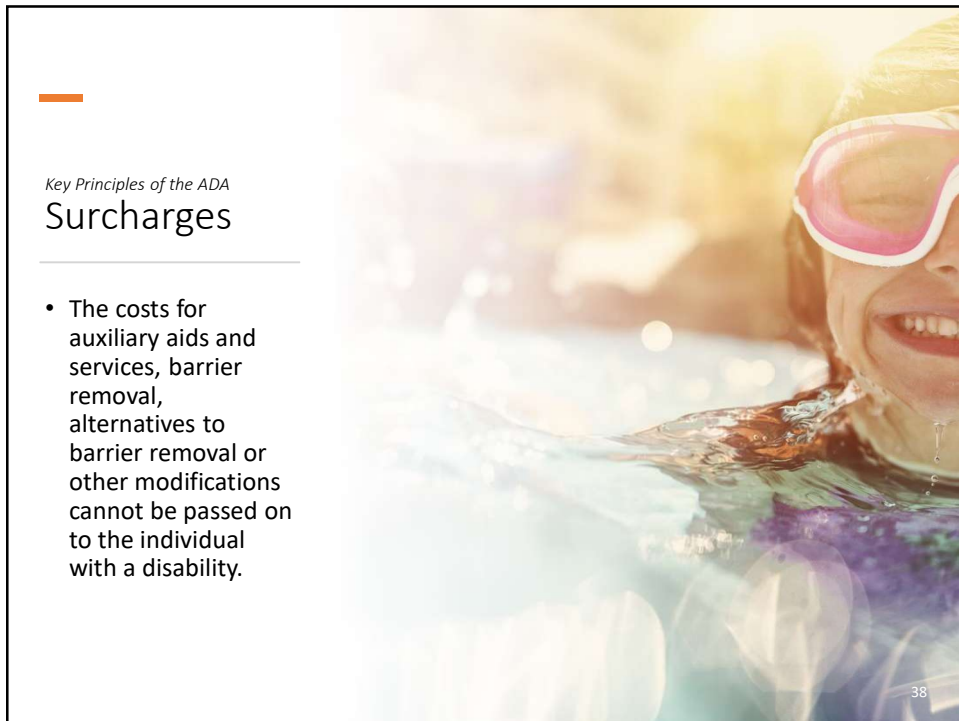
Do you have a disability-related need?

- No
- Yes, I require_____
 - Wheelchair accessible facility
 - Sign language interpreter
 - Assistive listening system
 - Braille or large print
 - Additional assistance with instructions or processing information
 - Other _____

If you answer yes, a staff will contact you for more information

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Key Principles of the ADA

Surcharges

- The costs for auxiliary aids and services, barrier removal, alternatives to barrier removal or other modifications cannot be passed on to the individual with a disability.

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Key Principles of the ADA

Effective Communication

§ 35.160

- Communication must be as effective for person with a disability as it is for others
 - Nature of the communication
 - Length/duration
 - Complexity

- Primary consideration given to individual with disability

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Key Principles of the ADA

Auxiliary Aids and Services

- Sign language interpreters
- Readers
- Assistive listening systems
- Audio / video description
- Captioning / real-time captioning
- Alternate Formats
 - Braille
 - Large print
 - Electronic format..... etc

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Key Principles of the ADA

Alternate Formats

- Braille
- Large print
- Electronic format

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Key Principles of the ADA

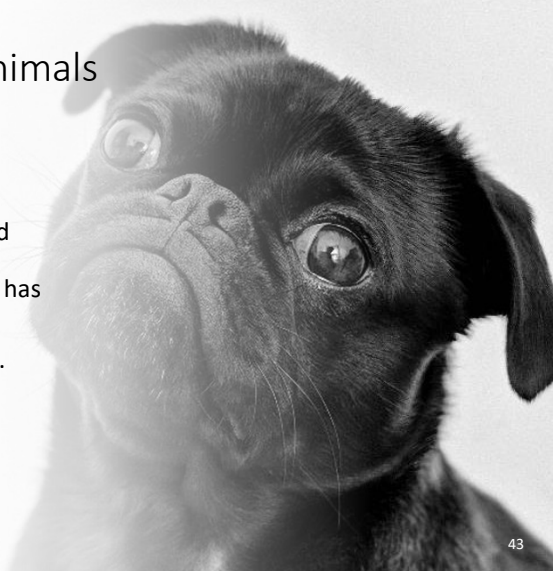
Service Animals

§ 35.136

- ADA revised definition: any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability.
- Exception for use of miniature horses

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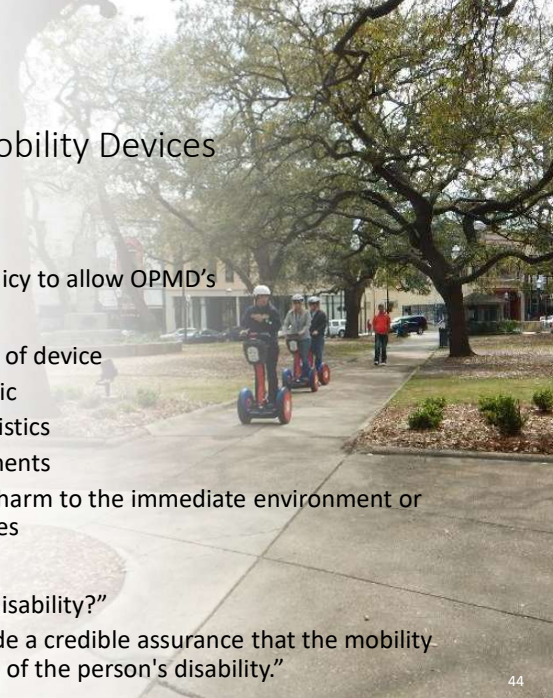
Key Principles of the ADA

Inquiry for Service Animals

- Cannot ask: “What’s your disability?”
- Can ask: “Is the animal required because of a disability?” and “What work or task the animal has been trained to perform?”
- Documentation is not required.
- Must be under the handler’s control.

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Key Principles of the ADA

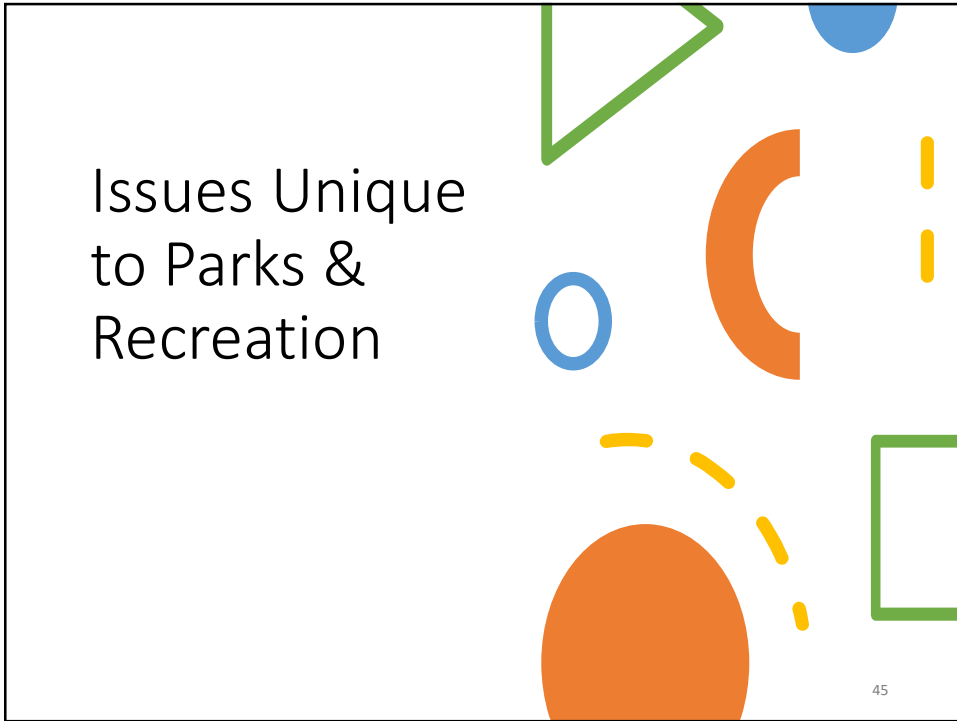
Other Power-Driven Mobility Devices (OPMD’s)

§ 35.137

- Reasonable modification of policy to allow OPMD’s
- Assessment factors
 - Type, size, weight & speed of device
 - Volume of pedestrian traffic
 - Facility design & characteristics
 - Legitimate safety requirements
 - Substantial risk of serious harm to the immediate environment or natural or cultural resources
- Inquiry
 - Cannot ask “What’s your disability?”
 - Can ask the person “provide a credible assurance that the mobility device is required because of the person's disability.”

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Inclusion Support Staff

- Aide in the assessment
- Facilitate participation in the program
- Provide structure, details and consistency for the program session
- Provide direction and guidance to stay on task
- Encourage participants to develop friendships
- Emphasize the individual's abilities and similarities while de-emphasizing the differences
- Support behavioral guidelines and safety

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Medication

What medication may be administered by Recreation District Staff?

- Daily oral medication

What about specialized medications that may require personalized training with the parent/guardian?

- Allergy care
- Seizure care
- Medical marijuana patch
- Diabetes care
- Catheterization
- Tracheostomy care
- G-Tube



Policy example:

- **What We Do:**
 - Assist with diabetic finger pricks.
 - Carry or allow participant to carry epi-pens or inhalers.
 - Keep emergency medications on site for EMS (glucagon injections, some seizure medications).
- **What We Don't Do:**
 - Insulin injections.
 - Administer medication that requires medical judgment, medical training or is invasive.

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Personal Care & Personal Care Attendants

- Broadly, personal care may include assistance with personal belongings, eating, dressing, grooming, bathing, toileting, and other activities of a personal nature.

- **§ 35.135 Personal devices and services.** This part does not require a public entity to provide to individuals with disabilities personal devices, such as wheelchairs; individually prescribed devices, such as prescription eyeglasses or hearing aids; readers for personal use or study; or services of a personal nature including assistance in eating, toileting, or dressing.

- ADA - modification of policy to allow individual with a disability to participate accompanied by a personal care attendant.



Will staff provide assistance with:

- Feeding
- Dressing
- Toileting
- Medication

Do staff provide assistance for non-disabled participants?

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Behavior

Policy is applicable to all participants.

Example:

All participants are expected to abide by the Behavior Code of Conduct at all times.

- Show respect to all participants, staff and members of the public.
- Refrain from unwanted and/or harmful physical contact.
- Refrain from using abusive, threatening or foul language.
- Show respect to equipment, supplies and facilities.
- Remain within the established program boundaries.



What are the consequences?

Are participants/parents/guardians made aware of policy in advance of program?

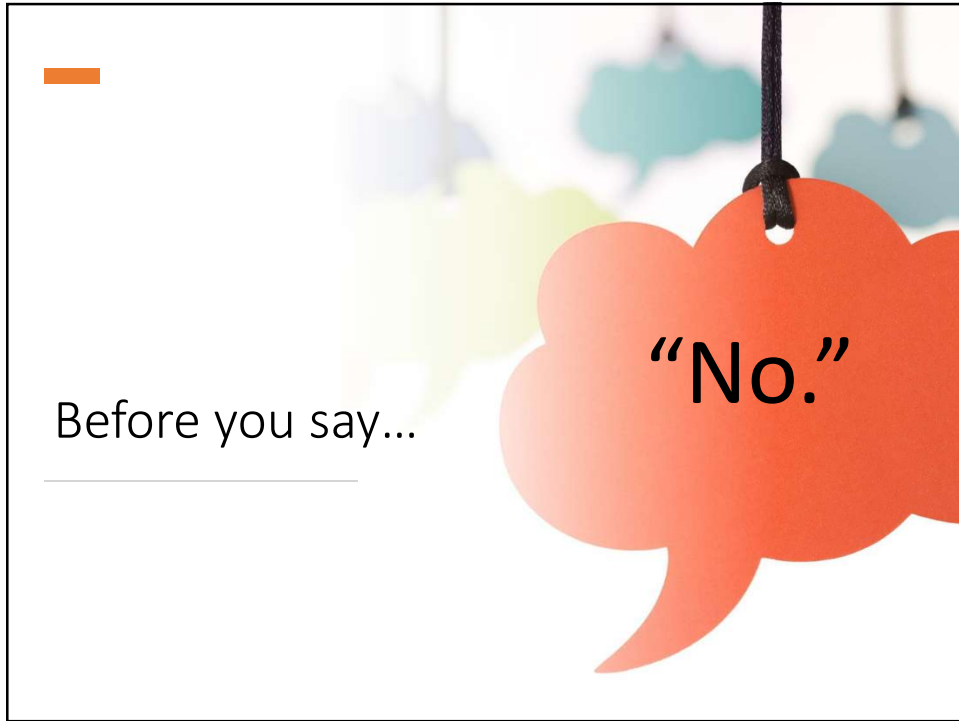
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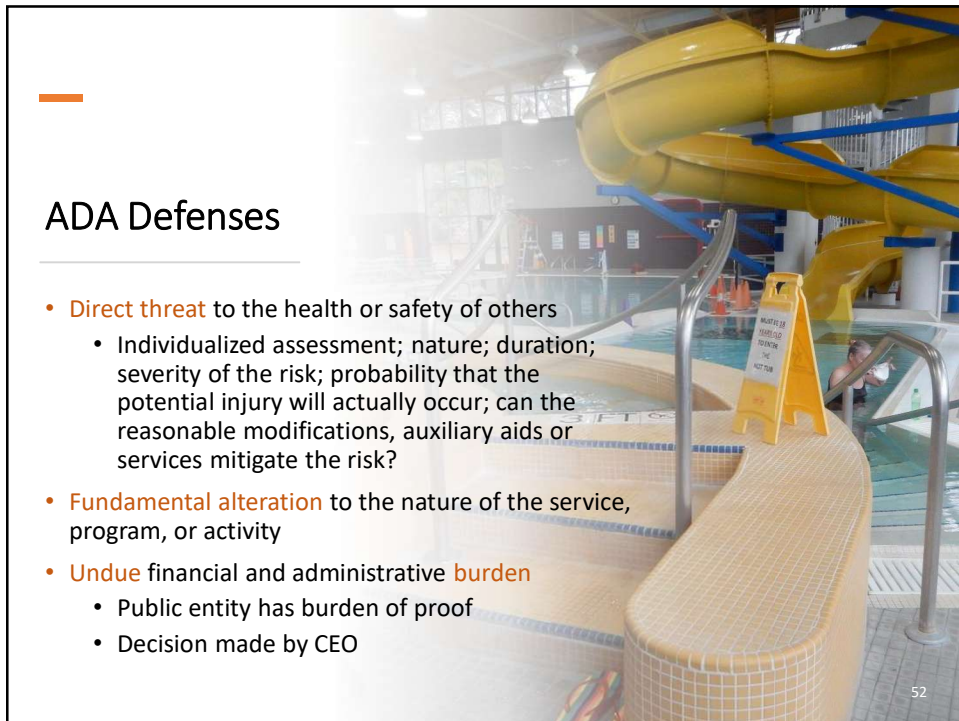
Contracted Programs/Partnerships

- Agreements include ADA responsibilities and expectations, such as:
 - The contractor/partner will comply with the spirit and intent of the Americans with Disabilities Act by conducting programs so that people with disabilities are included in the most integrated setting;
 - The contractor/partner will train staff and volunteers on ADA compliance;
 - The contractor/partner will be responsible for the cost of reasonable modification, including but not limited to extra staff training, extra staff in programs, providing adaptive equipment, changing rules and policies, conducting assessments of registrants, providing sign language interpreters, and other auxiliary aids or services, without passing any surcharges on to individuals with disabilities; and
 - The contractor/partner will comply with the federal 2010 Standards for Accessible Design for all new construction and alterations to existing facilities.

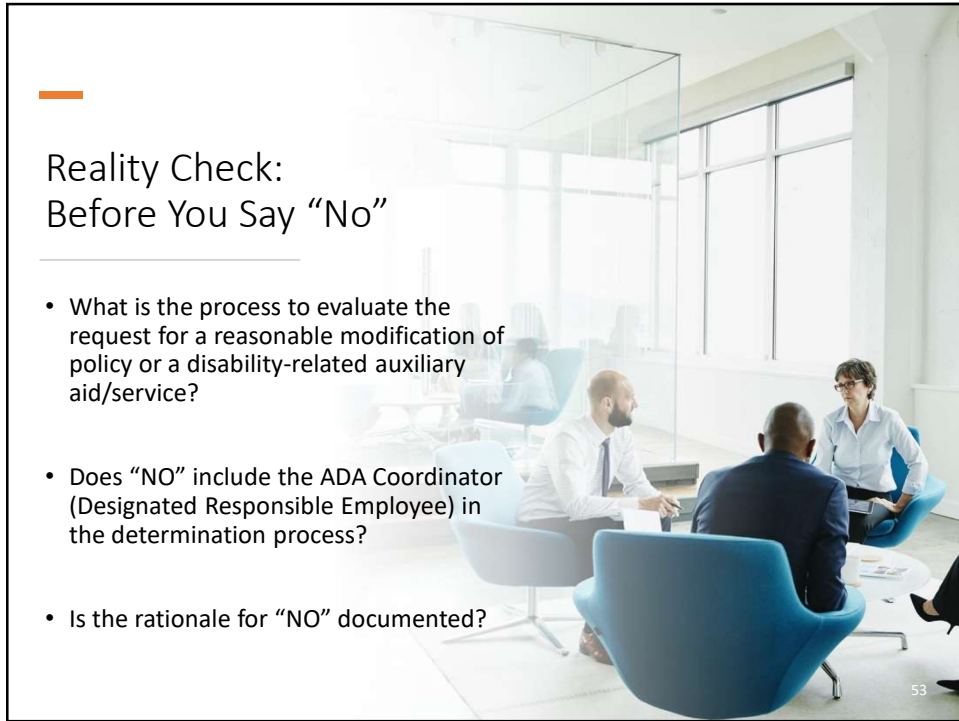
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Reality Check:
Before You Say “No”

- What is the process to evaluate the request for a reasonable modification of policy or a disability-related auxiliary aid/service?
- Does “NO” include the ADA Coordinator (Designated Responsible Employee) in the determination process?
- Is the rationale for “NO” documented?

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Going Above & Beyond

Public entities are not prohibited from going above and beyond the provisions to better serve people with disabilities.


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Planning for Inclusion

 <p>Accessibility Assessment</p> <ul style="list-style-type: none"> • Assess existing facilities for compliance with accessibility standards. • Identify structural & communication barriers to programs, services and activities. • Outline solutions to remove barriers and improve access for guests with disabilities. 	 <p>Self Evaluation</p> <ul style="list-style-type: none"> • Review policies, practices and procedures. • Interview key staff & units. • Recommendations for policy & procedural modifications. 	 <p>Transition Plan</p> <ul style="list-style-type: none"> • Dynamic working document with a schedule for barrier removal. • Community engagement with people with disabilities, advocates and families. • Quarterly/semi-annual review of priorities. 	 <p>Action Planning</p> <ul style="list-style-type: none"> • Training • Convene accessibility management team. • Assign tasks & timelines for key units. • Team meets monthly/quarterly to review implementation progress, address new issues and make policy recommendations to executive team.
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Accessibility Management & ADA Compliance starts with **PLANNING!**

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Program Planning

- Inclusion and accessibility considerations should start with program development.
- How will you meet the needs of people with disabilities?
 - Mobility impairments / Physical impairments
 - Hearing impairments
 - Visual impairments
 - Sensory / Cognitive impairments

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Program Planning Worksheet

Modifications / Auxiliary Aids & Services
 What modifications to the procedures or use of auxiliary aids & services have been put into place to meet the needs of people with disabilities?

People with Physical Disabilities

People with Visual Impairments

Other requests that may be received

People with Hearing Impairments

People with Cognitive, Learning and Neurological Impairments

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ADA Compliance/ Accessibility Management Team

- Designated Responsible Employee / City Manager**
- Authorized with final decision-making authority
- ADA Coordinator**
- Manage daily ADA compliance
- Engineering / Planning / Design**
- Prioritize and implement accessibility improvements identified in ADA Transition Plan
- Operations / Public Works**
- Make ADA improvements through routine maintenance. Ensure daily facility access
- Programs / Services**
- Provide reasonable modifications, auxiliary aids and services in the most integrated setting.
- Marketing / Communications**
- Ensure effective communication for all programs, services and activities
- Purchasing**
- Ensure new products, services and contracts include ADA compliance.
- Information Technology**
- Ensure new technologies for the public, employees and volunteers are accessible
- Human Resources**
- Facilitate reasonable accommodations for applicants, employees and volunteers
- Finance**
- Support creative approaches to steward accessibility improvements
- Risk Management**
- Assess safety concerns related to ADA compliance
- Legal**
- Engage proficient resources to support good faith efforts for ADA compliance

Source: Skulski, J. (2017) Implementing an Accessibility Management Program 59

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Basics for Accessibility Management Team

- Inclusive with representatives from all departments
- Everyone has an equal voice at the table
- Involvement of Facility Managers, Maintenance/Public Works, Procurement
- Meets at least 2 – 4 times per year to address Transition Plan (re)prioritization and policy issues

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Community Engagement

- Listening sessions
- ADA Updates
- Perceptions & needs surveys
- Disability/Accessibility Advisory Committee
 - Role? Functions?
 - Disability awareness or policy directives?
 - Volunteer or appointments?
- Focus groups
 - Input on specific questions
- Task-specific work groups
 - Example: Greenways & Trails, Water Access, Playgrounds



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Ongoing Evaluation

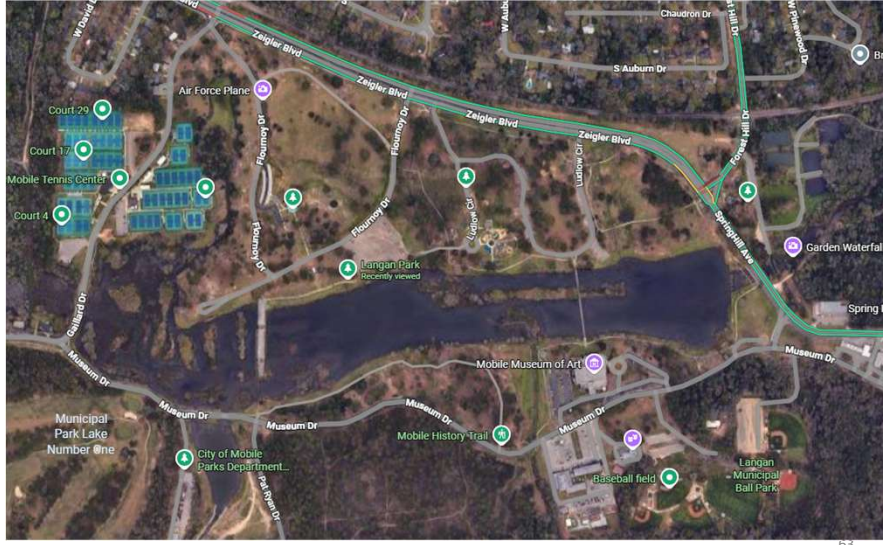
- How is this working?
- How can we make this work better?
- Ask visitors and participants with disabilities for feedback
- Seek input from local disability/advocacy organizations



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Prep for Field Exercise



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Langan Park

City of Mobile Parks and Recreation Assessment Date: 3/18/2017
Accessibility Assessment Conditions Report

Location	Solution / Description and Recommendation	Priority	Cost Estimate
 <p>Parking at Ludlow Circle Entrance Serving Shelters #1-3 Grade, resurface and stripe existing parking lot to include accessible parking spaces and access aisles</p> <p>There are an estimated 40 standard parking spaces service picnic shelters #1-3. No spaces are striped or designated as accessible. The broken and heaved asphalt creates changes in level throughout the parking area.</p> <p>For this size parking lot, at least 2 accessible parking spaces are required. Grade, resurface and stripe for a minimum of 1 van accessible parking space (132 inches wide), 1 car accessible parking space (96 inches wide), and access aisles (60 inches wide). Alternatively, all accessible parking spaces could be striped as universal with 96 inch width for each accessible space and 96 inch width for each access aisle. Install signs designating the accessible parking spaces including the International Symbol of Accessibility. Signs identifying van parking spaces shall contain the designation "van accessible." Signs shall be 60 inches minimum above the finish floor or ground surface measured to the bottom of the sign.</p> <p>Reference: ADA 502 Photo: LanganPark-001 Record #: 140</p>	<p>Priority 1 - Critical</p> <p>\$2,500</p>		
 <p>Picnic Shelters #1-11 Provide picnic units with mobility features</p> <p>There are 11 picnic shelters serving the park. There is no accessible route connecting the picnic shelters to the nearest available accessible parking. The picnic shelters are on concrete pads with 1-6 inch change in level from the ground surface to the concrete. None of the picnic shelters have accessible picnic tables, grills with accessible cooking surfaces or accessible drinking fountains.</p> <p>At least 20 percent, but not less than 3 of the 11 picnic units shall provide mobility features including accessible outdoor constructed features, location on an outdoor recreation access route, wheelchair seating, a minimum 36 inch clear floor space around usable sides and operating parts within the reach range. The priority 3 accessible picnic shelters should be dispersed; 1 in cluster #1-4; 1 at the playground nearest the accessible restroom either #7 or #8, and 1 at #9-10 along the waterfront. As other picnic shelters are repaired or renovated, they should also be made accessible.</p> <p>Reference: ABAS-Outdoor #245.2, 1011 Photo: LanganPark-007 Record #: 141</p>	<p>Priority 1 - Critical</p> <p>\$125,000</p>		

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A Note About Categorized Priorities

- Deficiencies are categorized into priorities to give decision-makers a better understanding of the magnitude by which the barrier prohibits a person with a disability from fully experiencing the program or activity.
- Categorized priorities DO NOT dictate the order for corrective actions.
- Discretion of administrators to determine the order by which corrective actions are made
 ⇨ **ADA TRANSITION PLAN**

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Homework

- Review proposed ADA Action Plan.
- Explore how the ADA impacts your area of responsibility.
- Discuss the need for modifications to policies, practices, and procedures with your team.

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Questions

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